

OKINAWA INSTITUTE OF SCIENCE AND TECHNOLOGY  
GRADUATE UNIVERSITY

Thesis submitted for the degree

Doctor of Philosophy

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# L<sup>A</sup>T<sub>E</sub>X Thesis Template

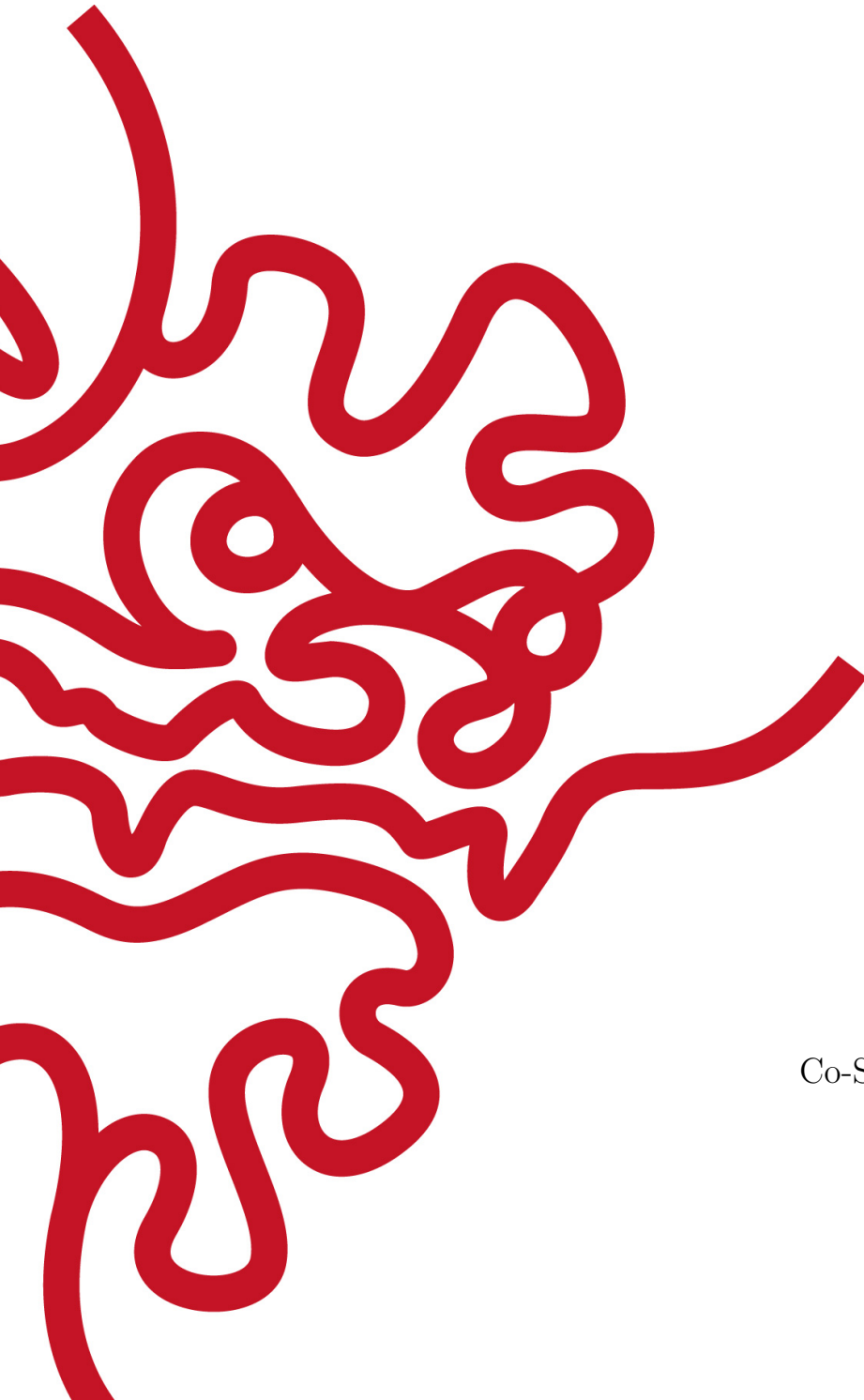
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by

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March 2018



# Declaration of Original and Sole Authorship

I, Jeremie Gillet, declare that this thesis entitled *L<sup>A</sup>T<sub>E</sub>X Thesis Template* and the data presented in it are original and my own work.

I confirm that:

- No part of this work has previously been submitted for a degree at this or any other university.
- References to the work of others have been clearly acknowledged. Quotations from the work of others have been clearly indicated, and attributed to them.
- In cases where others have contributed to part of this work, such contribution has been clearly acknowledged and distinguished from my own work.
- None of this work has been previously published elsewhere, with the exception of the following: (provide list of publications or presentations, or delete this part). (If the work of any co-authors appears in this thesis, authorization such as a release or signed waiver from all affected co-authors must be obtained prior to publishing the thesis. If so, attach copies of this authorization to your initial and final submitted versions, as a separate document for retention by the Graduate School, and indicate on this page that such authorization has been obtained).

Date: March 2018

Signature:

**Your sign**

# Abstract

The abstract should fit within a page.

# Acknowledgment

Please refer to <https://groups.oist.jp/grad/academic-program-policies> for specifications.

# Abbreviations

Please refer to <https://groups.oist.jp/grad/academic-program-policies> for specifications.

Here is an example.

- PPT positive partial transpose
- SRPT Schrödinger-Robertson partial transpose

# Glossary

Please refer to <https://groups.oist.jp/grad/academic-program-policies> for specifications.

Here is an example:

Dipole Blockade	Phenomenon in which the simultaneous excitation of two atoms is inhibited by their dipolar interaction.
Cavity Induced Transparency	Phenomenon in which a cavity containing two atoms excited with light at a frequency halfway between the atomic frequencies contains the number of photons an empty cavity would contain.

# Nomenclature

Please refer to <https://groups.oist.jp/grad/academic-program-policies> for specifications.

Here is an example:

$c$	Speed of light ( $2.997\,924\,58 \times 10^8 \text{ ms}^{-1}$ )
$\hbar$	Planck constant ( $1.054\,572\,66 \times 10^{-34} \text{ Js}$ )
$k_B$	Boltzmann constant ( $1.380\,658 \times 10^{-23} \text{ JK}^{-1}$ )
$Z_0$	Impedance of free space ( $376.730\,313\,461 \text{ }\Omega$ )
$\mu_0$	Permeability of free-space ( $4\pi \times 10^{-7} \text{ Hm}^{-1}$ )



If desired, an optional and short dedication may be  
included here.

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# Introduction

This is the introduction. You might want to leave it unnumbered, as it is now. If you want to number it, treat it like any other chapter.

# Chapter 1

## Guidelines on the preparation of theses

Please refer to <https://groups.oist.jp/grad/academic-program-policies> for specifications.

Many of the formatting requirements such as page size, fonts, etc are built-in into this template. Do not modify them.

For the bibliography, we recommend using BibTeX or BibLaTeX and through the file `Preamble/Thesis_bibliography.bib`. Citing one reference can be done like so: [1] and multiple references in one go like so [2–4].

# Chapter 2

## How to use the templates

This is a practical guide into how to use this template, by explaining the role of the different folders, and an option of `\documentclass{oist_thesis}`, which accepts either `temporary` or `final`.

### 2.1 Folders

The main folder contains three folders detailed here:

- **Images.** This folder should contain all the images that you will use in your thesis. It can contain subfolders, for example one for each chapter. To include an image from the main text, use something like `\includegraphics{subfolder/image.jpg}` without worrying about the `Images` path.
- **MainText.** This folder contains a series of  $\text{\LaTeX}$  files that form the main text: introduction, chapters, conclusion, appendices and published articles. The introduction and conclusion as they are now are not numbered, which creates a few difficulties with the headers of the thesis. Those are solved by including the commands `\unnumberedchapter{}` and `\numberedchapter` before including the files in `xxx_Thesis.tex`. If you want the introduction and conclusion to be numbered, re-write and treat them as regular chapters.



- **Preamble.** This folder contains a series of  $\LaTeX$  files with the pages that will appear before the main text. Please write (or copy and paste) your own text in those files and delete the dummy text when appropriate. The files are:
  - `abbreviations.tex` — List of abbreviations. If the list goes over one page, create another table.
  - `abstract.tex` — Abstract. Follow directions in the file.
  - `acknowledgments.tex` — Acknowledgments. Follow directions in the file.
  - `declaration.tex` — Declaration of Original and Sole Authorship. Only modify the last item. This page needs to be signed once printed.
  - `dedication.tex` — Dedication (optional). Should only be a very few lines.
  - `glossary.tex` — Glossary (optional). If the list goes over one page, create another table.
  - `nomenclature.tex` — Nomenclature (optional). If the list goes over one page, create another table.
  - `physics_bibstyle.bst` — Bibliography style file modified by Jeremie Gillet in 2011 to suit his thesis. Might be suitable for physics. If you want to use another custom bibliography style, include the file in this folder.
  - `Thesis_bibliography.bib` — BibTeX file containing your bibliography.

## 2.2 Thesis.tex

This is the main file, the only one that needs to be compiled to build the thesis. Compile once with  $\LaTeX$ , once with BibTeX and finally twice with  $\LaTeX$  to get all the references right. At the top of this file, you can see `\documentclass[temporary]{oist_thesis}`. When you submit a temporary version to the graduate school, do not modify it. When you submit a final version, use `\documentclass[final]{oist_thesis}` instead.

Let's go through each section and comment them briefly. The last section will emphasize the differences between options `\documentclass[temporary]{oist_thesis}` and `\documentclass[final]{oist_thesis}`.

### **2.2.1 PACKAGES AND OTHER DOCUMENT CONFIGURATIONS**

This section contains the minimum number of packages and definitions to compile the thesis. No line should be removed or modified.

### **2.2.2 ADD YOUR CUSTOM VALUES, COMMANDS AND PACKAGES**

This section should not be modified directly. Instead, your packages and definitions should be included in `Preamble/mydefinitions.tex`.

### **2.2.3 TITLE PAGE**

Creates the title page. Do not modify.

### **2.2.4 PREAMBLE PAGES**

Structures the style (header) for the preamble pages and builds them. Do not modify, except for deleting the optional preambles you might not want to include.

### **2.2.5 LIST OF CONTENTS/FIGURES/TABLES**

Creates the different lists. Do not modify.

### **2.2.6 THESIS MAIN TEXT**

Structures the style for the main text chapters and builds them.

The command `\numberedchapter` is only relevant for a transition between unnumbered sections and numbered sections, it does not need to be included between each chapter.

### 2.2.7 BIBLIOGRAPHY

Builds the bibliography. The style of the bibliography can be defined in `Preamble/mydefinitions.tex`.

### 2.2.8 APPENDICES

Structures the style for the appendices and builds them. The appendices are numbered with letters but are structured like regular chapters.

### 2.2.9 PUBLISHED ARTICLES

This last section add the PDF files of your previously published articles (or about to be published) to the thesis. You should only include PDF files provided by the publishing journal. This is strictly for the examiners' convenience in the temporary bound thesis, as for copyright reasons these files may not be published in the final version of the thesis.

### 2.2.10 Differences between a temporary version and final version

There are two main differences between `\documentclass[temporary]{oist_thesis}` and `\documentclass[final]{oist_thesis}`.

The first difference is that the final version (`\documentclass[final]{oist_thesis}`) does not contain the published articles for copyright reasons.

The second difference is in the document style: page size, header and line spacing are different. This might create small issues, such as page breaking with large tables, images or captions, when compiling the same content.

# Chapter 3

## Figures, tables and images

### 3.1 Figures

Refer to figure like this: Figure 3.1 or this (Fig. 3.1). If you want to include a list of figure, you can use a short version of the caption as shown in Figure 3.1.

### 3.2 Tables

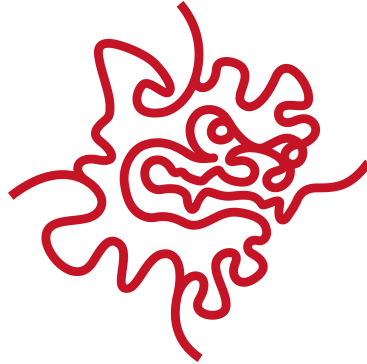
Refer to tables this this: Table 3.1.

Table titles should be under the tables.

Visual of LaTeX's tables are beautiful, however inputting all tables manually was too



**Figure 3.1:** Full caption with all the details here. font size has to be 10pt, and sentences has to be left side.



This secret image won't be numbered and won't appear in the List of Figures because of the \*

**Table 3.1:** Short heading for the List of Tables.

Parameter	Value
$\Delta$	0, 150
$\alpha$	85
$\epsilon$	6
$\kappa$	6.8
$\gamma$	0.2

Full caption with all the details here.

Parameter	Value
$\Delta$	0, 1500
$\alpha$	850
$\epsilon$	60
$\kappa$	68
$\gamma$	2

This secret table won't be numbered and won't appear in the List of Figures because of the \*

AM/PM	24-hour time	Hour of day
0:00 a.m.	0:00	0.00
6:30 a.m.	6:30	6.50
0:25 p.m.	12:15	12.25
6:45 p.m.	18:45	18.75
11:59 p.m.	23:59	23.98

**Table 3.2:** Example of time expressed in AM/PM, 24-hour time (military time) and hour of day format. Feeding time which were originally military time format were converted to decimal time format (hour of day) for XX regression.

much for me. So, I just created pictures of tables on power point by copy and paste from excel table. Then, inserted them into tables. I wish this way helps for chemists and biologist who utilize many tables.

	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	p	P <sub>adj</sub>
Temperature (°C)	3	1	10	18	23	25	30	32	25	22	16	8	0.00E+00	0.00E+00
RH (%)	40	50	40	40	45	90	80	70	70	60	40	40	1.09E-299	2.70E-299

**Table 3.3:** P-values were calculated using Kruskal-Wallis tests across months. Significant differences were identified at a false discovery rate -adjusted p-value < 0.05.

# Conclusion

This is the conclusion. You might want to leave it unnumbered, as it is now. If you want to number it, treat it like any other chapter.



# Bibliography

- [1] H. Lee and M. Scully, “The physics of eit and lwi in v-type configurations,” *Found. Phys.*, vol. 28, pp. 585–600, 1998. 10.1023/A:1018709621908.
- [2] S. Filipp, P. Maurer, P. J. Leek, M. Baur, R. Bianchetti, J. M. Fink, M. Göppl, L. Steffen, J. M. Gambetta, A. Blais, and A. Wallraff, “Two-qubit state tomography using a joint dispersive readout,” *Phys. Rev. Lett.*, vol. 102, p. 200402, May 2009.
- [3] M. Mücke, E. Figueroa, J. Bochmann, C. Hahn, K. Murr, S. Ritter, C. J. Villas-Boas, and G. Rempe, “Electromagnetically induced transparency with single atoms in a cavity,” *Nature*, vol. 465, pp. 755–758, 06 2010.
- [4] H. Kramers, “Scattering of light by atoms,” *Atti Cong. Intern. Fisica Como*, vol. 2, pp. 545–557, 1927.

# Appendix A

## Appendices

Please refer to <https://groups.oist.jp/grad/academic-program-policies> for specifications.

# Published articles

Delete this section if you don't have any publications to include in your thesis.

For convenience of the examiners, you may include here any number of PDF documents such as papers you published or submitted. Those documents will appear in the temporary version of the thesis, but will not be rendered on the final version to avoid copyright issues.

Authority:

- Approved by the President
- OIST School Corporation Act

## **Chapter 1. WHO WE ARE: Founding and Governing Principles**

### **1.1 FOUNDING OF THE OIST GRADUATE UNIVERSITY**

The Okinawa Institute of Science and Technology Promotion Corporation (OIST PC) was established on September 1, 2005, pursuant to the Independent Administrative Institution Okinawa Institute of Science and Technology Promotion Corporation Act (Act No. 26 of 2005), in order to prepare the way for an international graduate university (the University) dedicated to science and technology. Following the successful establishment and operation of OIST PC, the OIST School Corporation Act (Act No. 76 of 2009) was enacted to provide the institutional basis for the University and to establish a framework for transitioning from a research institute to a fully functioning graduate university.

The express objectives of the OIST School Corporation (OIST SC) are to conduct outstanding international research and education in science and technology, and by this means to:

- ~contribute to the sustainable development of Okinawa; and
- ~to advance science and technology in Japan and the rest of the world.

#### **1.1.1 OBJECTIVES OF THE OIST GRADUATE UNIVERSITY**

The founding documents established five central concepts to guide the University:

**Best in the World** - Be a leading center for education and research, which requires a culture where creativity, uniqueness, and diversity are encouraged.

**International** – Aim that more than half of the faculty and students will be non-Japanese and that English, as the international language of science and technology, will be the University’s official language.

**Flexible** – Encourage innovation, creativity, and adaptability (academically and administratively), accommodate new initiatives, establish an interdisciplinary academic structure, and treat every student as a unique individual.

**Global Networking** – Increase research and education opportunities and enhance the visibility of the University through

hosting, attending at and participating in international meetings, conferences, workshops, collaborations, and the like.

**Collaboration with Industry** – Recognize that the research outcomes generated by the University’s research in science and technology may be developed and applied by industry for the benefit of society in general as well as to facilitate sustainable development of Okinawa and the competitiveness of Japan.

### **1.1.2 SCHOOL CORPORATION & UNIVERSITY MANAGEMENT STRUCTURE**

In keeping with the mandate of the OIST School Corporation Act, OIST SC and the University present a unified management structure:

The ultimate authority and responsibility for the management and operation of the OIST SC is vested in its Board of Governors (BOG). The BOG selects a Chief Executive Officer (CEO) for OIST SC, and the CEO also serves as the President of the University. The BOG entrusts the day-to-day management of the University to the President. Additionally, the BOG appoints the Senior Level Executive, who is also the Vice-CEO.

The President, in consultation with the BOG, establishes a management structure for the University, a structure which is to be an efficient and effective vehicle for operating a distinguished international graduate university and which will ensure transparency and accountability in its administrative and fiscal operations.

## **1.2 MISSION STATEMENT**

The University shall conduct internationally outstanding education and research in science and technology, and thus contribute to the sustainable development of Okinawa, and promote and sustain the advancement of science and technology in Japan and throughout the world.

## **1.3 CORE VALUES**

Integrity, honesty, fairness, respect for others, and dedication to the OIST mission are the values that inform the activities and behaviors of individuals working for, or asserting an affiliation with, the University. The University promotes diversity and provides equal opportunities for all community members without regard for race, color, religion, national origin, ancestry, physical or mental disability, medical condition, marital status, gender, sexual orientation, or age.

In addition, the University operates within the principles established by the following policies:

### **1.3.1 OPENNESS IN RESEARCH**

The University's central functions of teaching, learning, researching, and publishing depend upon an atmosphere in which freedom of inquiry, thought, expression, scholarship and peaceable assembly are given full protection and support. Therefore, it is University policy that expression of the widest range of viewpoints is to be encouraged within the University.

In order to support the open and free exchange of ideas, the University as a matter of policy also encourages participation in the research enterprise by a diverse body of highly qualified individuals. Except in extraordinary circumstances as determined by the President [[link: 2.4.1](#)], participation in University research by otherwise qualified individuals will not be limited by citizenship, nationality, or ethnicity. Similarly, participants in University research shall not be denied access - based on citizenship, nationality, or ethnicity - to the intellectually significant portions of their research.

Additionally, because the University's research is intended for dissemination within the interested scientific community and throughout the world, only time-limited publication and disclosure restrictions based on contractual and/or legal obligations, such as those required for purposes of peer review and patentability review, may be imposed on the research.

### **1.3.2 RESPECTFUL WORKPLACE**

#### **OIST Graduate University Respectful Workplace Policy**

The University is committed to providing a work environment that promotes education, research, and productivity through working relationships based on respectful communication. This commitment calls for a workplace where the following core values are upheld:

1. Everyone at OIST without exception has an important contribution to make toward the overall success of the University's mission.
2. This mission will be carried out in an atmosphere where all employees, in all types of jobs, value each other and treat each

other with respect. Communication between employees should be polite at all times. This will be true even in situations of high pressure and urgency.

3. Diversity among employees is celebrated at OIST and employees must at all times exercise tolerance and respect for cultural, gender, ethnic and other differences. Special consideration should be given to those employees with physical or mental impairment.
4. Managers, supervisors and others in positions of authority should consider themselves as role models in the promotion of these core values, without in any way abdicating their responsibility to direct their employees to perform work effectively.
5. In the same spirit, employees, irrespective of their job title, are encouraged to discuss issues of concern without fear that those discussions will result in negative treatment or punitive consequences from any other employee of the University.
6. To promote mutual understanding and avoid unnecessary conflicts, an atmosphere where native English speakers are considerate of non-native speakers, and vice versa, is expected so that no language-related barrier restricts employees from participating in discussions or in asking questions.
7. In response to staff input, the University will make reasonable changes to improve the work environment and productivity at OIST.

### 1.3.3 COMMITMENT TO STUDENTS

The University's PhD program is at the heart of the University, and its participants are selected from the very best science and technology graduate students in the world. The University is committed to their success, both while in the thesis program and beyond. During their graduate training at the University, each student will work closely with world-class faculty pursuing unique, highly individualized programs of study in modern well-equipped laboratories. The University's international composition and interdisciplinary approach has been expressly designed to spark exploration, creativity, discussion and innovation, in order to assure that our students will advance the cutting edge of research in science and technology. By providing excellent conditions for thesis research (including good practical support for living and thriving in Okinawa), the University advances the goals of its

students and encourages them to become tomorrow's leaders.

#### 1.4 UNIVERSITY CODE OF CONDUCT

The Code of Conduct (Code) is a statement of our shared and mutual commitment to upholding ethical, professional and legal standards in conducting our lives and making decisions within the University community. The University values integrity, honesty, fairness, diversity, respect for others, and equality of opportunity; it strives to assure that no activity of the University undermines fundamental principles of human dignity. As members of the University community, all faculty, staff, students, University officers, members of the Board of Governors, and all University affiliates and volunteers are responsible for maintaining and demonstrating these values and for observing the ethical standards of both the University and the broader community in which it operates. The values contained in this Code of Conduct must be integral elements of the University's educational, research and business practices. Each of us also must be cognizant of, and comply with, the relevant external policies, standards, laws and regulations that pertain to our activities.

##### 1.4.1 APPLICABILITY

The University's Code applies to the following members of the University community:

- ~ Those who are paid by the University when they are working for the University, including faculty, staff, researchers and students;
- ~ Those doing business with the University, such as consultants, vendors, and contractors;
- ~ Those who perform services for the University as volunteers; and
- ~ Those who assert an association with the University (such as alumni).

##### 1.4.2 BUSINESS TRANSACTIONS & OTHER ACTIVITIES

Members of the community must transact University business in compliance with applicable laws, regulations, and University policies, rules, and procedures. Business transactions and other activities within the University may not always be subject to specific laws, regulations, or codes of ethics. In these instances, our core values will govern. The fact that a particular business or other practice is common, customary, or expedient will not justify its use at the University if that practice conflicts with the core values of the University or any other the requirements of the Code.



#### 1.4.3 **PROTECTION OF INFORMATION**

Community members receive and generate on behalf of the University various types of confidential, proprietary, and private information. It is imperative that each member of the University community understands and complies with Japanese law concerning access to and disclosure of various types of information. In addition, each member of the University community must comply with disclosure/nondisclosure agreements with third parties, and with University policies, rules and procedures [\[link: 12\]](#) pertaining to the use, protection and disclosure of such information. Be aware that, in some cases, these rules and procedures may continue to apply even after a person's relationship with the University has ended.

#### 1.4.4 **CONFLICT OF INTEREST/CONFLICT OF COMMITMENT**

Members of the University community who serve as faculty or staff owe their primary professional allegiance to the University and its mission. Outside professional activities, private financial interests, or the receipt of benefits from third parties can cause an actual or perceived divergence between an individual's private interests and the duty of allegiance to the University.

To help prevent such a potential conflict of interest or commitment (including the appearance of a conflict) from arising, faculty and staff who have other professional or financial interests shall disclose them in compliance with applicable conflict of interest/conflict of commitment policies and procedures set out in the Policies, Rules and Procedures Library at Chapter 22, Avoiding Conflicts of Interest & Commitment. [\[link: 22\]](#).